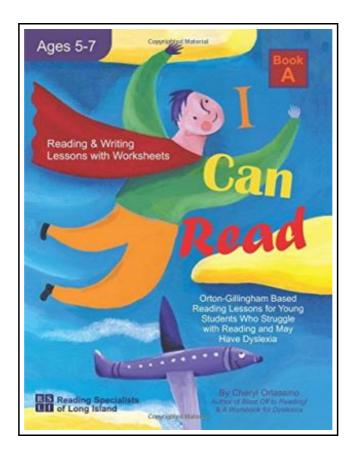
I Can Read - Book A, Orton-Gillingham Based Reading Lessons for Young Students Who Struggle with Reading and May Have Dyslexia



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Reviews

It is simple in study safer to understand. It can be full of knowledge and wisdom Your way of life span is going to be enhance when you full looking at this book.

(Lavina Torp)

I CAN READ - BOOK A, ORTON-GILLINGHAM BASED READING LESSONS FOR YOUNG STUDENTS WHO STRUGGLE WITH READING AND MAY HAVE DYSLEXIA



Unknown at This Time, United States, 2014. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. If your young student (age 5 to 7) has had problems with speech, and is not grasping the concepts of reading and writing when compared to his or her peers, and/or there is a family relative with dyslexia, then your student may have dyslexia. I Can Read, books A B, are reading and writing workbooks which provide lessons in phonics for children who are just beginning to learn to read. The methods used in these books are based on the Orton-Gillingham approach, in that every sound is taught in a cumulative manner with repetition. This is done so that poor readers, and those who are, or may be, dyslexic, will learn to read and write and not fall behind. Each lesson introduces a new sound followed by many exercises reinforcing the material just taught. Book A: the alphabet, consonants, vowels, consonant blends, FLOSS words, high frequency words, ch, sh, th, ck, ng, nk, VCV, oo, ou and ow as /ou/. Book B: ow as long o, ay, ar, er, ir, or, ur, oy, oi, long vowel teams, the letter y, words ending with ie, ew, long o words, long i words, qu, au, aw, alk, ct, ea as short e, protecting short vowels, and past tense words.

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