



## Educational Assessment of Students with Pearson eText Access Card Package

---

By Susan M Brookhart, Anthony J Nitko

Pearson, United States, 2014. Loose-leaf. Book Condition: New. 7th. 276 x 214 mm. Language: English . Brand New Book. This title is only available as a loose-leaf version with Pearson eText. Written for a first course in classroom assessment and educational testing, this text is particularly suited for courses that seek to teach students (1) how to use and construct formative and summative assessments for classroom teaching and (2) the basics of educational measurement. The book provides complete coverage of educational assessment, including developing plans that integrate teaching and assessment; using formative assessment strategies and providing effective feedback to students; crafting objective, performance, and portfolio assessments; evaluating students and discussing evaluations with parents; and interpreting state-mandated tests and standardized achievement tests. From reviews of the book: I find the style of this text very engaging and accessible for students. The checklists in the item creation chapters and the examples throughout are very strong and [are] concrete ways to solidify sometimes abstract or new concepts for students. . . . The key strengths to this text are the number and quality of examples and visual aids (charts, tables) that clarify concepts for beginning assessment students. Another strength is the applied approach to...



**READ ONLINE**  
[ 2.11 MB ]

### Reviews

*An exceptional pdf and the typeface utilized was fascinating to read through. It can be written in straightforward words and phrases instead of confusing. I am just quickly could possibly get a delight of looking at a written ebook.*

**-- Prof. Arlie Bogan**

*It is in a single of the best book. This is for those who state there had not been a well worth reading through. Once you begin to read the book, it is extremely difficult to leave it before concluding.*

**-- Dr. Barney Robel Jr.**